



ARKANSAS
DEPARTMENT
OF EDUCATION

Assessment Correction Engine (ACE) – District User Guide Year 2016

E-Mail Support: Please send your questions about ACE to
ade.schmail@arkansas.gov

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Overview

The ADE Assessment Correction Engine (ACE) gives Arkansas School Districts the ability to correct 2016 ESEA (Elementary and Secondary Education Act) data. ADE received 2016 assessment information for the following assessments:

- ACT ASPIRE - ELA, Math, and Science (Grades 3-10)
- MSAA Alternate Portfolio - Mathematics & ELA
- QUESTAR Alternate Portfolio - Science

The enrollment records for students that tested in at least one assessment may be reviewed and corrected by the districts. There is no requirement to change any of this information, but if the information is changed, then supporting documentation must be provided to justify the change.

Records for students who were expected to test in a particular subject but failed to do so should have Reason Not Tested (RNT) codes assigned indicating why the student did not test. Some RNT codes will negate the student's test expectation, thus improving the percent tested for the associated subject in the district.

Districts are encouraged to provide RNT codes for all students that did not test, however this is not required in order to submit the district for state review.

Districts are required to address any outstanding issues with their APA 1% Enrollment Cap. The APA 1% Enrollment Cap must not be exceeded by the district. During the ACE pre-load phase, 1% cap exclusions were calculated and selected on the districts' behalf. However, certain demographic modifications during the review phase could impact those selections, requiring districts to alter the 1% Cap exclusions.

Logging In

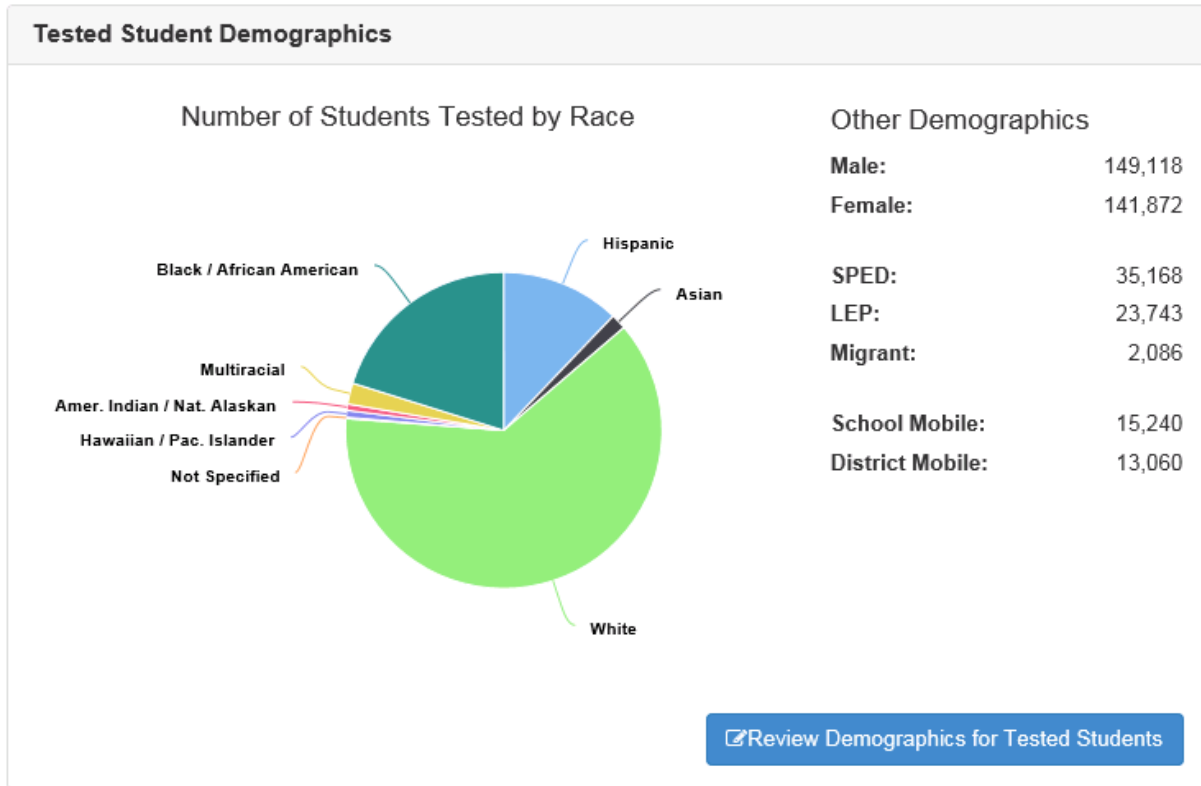
To log in to ACE, point your browser to <https://adedata2.arkansas.gov/ace>. You will first be directed to the [ADE Data Center](#) to log in. District or School Level users should use their TRIAND login credentials to login. ADE users should use their ADE Active Directory credentials.

ACE Home Screen

Once you have logged into ADE Data Center, you will be redirected to the ACE Home Screen. This screen will give you an overview of the assessments for the subjects in which students in your LEA have participated. School-level users will only be able to view and/or change information for their school. District users will be able to view district-wide information, and will also be able to choose individual schools within the district in order to filter the results.

The '**Tested Student Demographics**' section displays an overview of demographic counts of students *who tested in at least one assessment. **These are not reflective of the exact student enrollment in your district/school. These statistics are based only on students who participated in at least one assessment.***

For example, the overall Tested Student Demographics for the entire State of Arkansas are found below. When district users log into ACE, they will be presented with a similar breakdown of their district's demographic counts.



Please note: These are preliminary numbers based on the demographic information present when ACE was initially pre-loaded with 2016 assessment information. Changes made by districts during the review process *will* impact these numbers.




The **‘Reason Not Tested Statistics’** section will report statistics related to the number of students who were expected to test in a given subject but did not do so. Some students will be automatically excluded from the Percent Tested calculations during the initial Assessment Corrections Engine data-load process. These auto-excluded records will not be displayed in the ACE user-interface because there is nothing more to be done for these records. The numbers displayed will only reflect students who *did not test* and *have not been automatically excluded* from the Percent Tested calculations based on Reason Not Tested (RNT) codes supplied by the assessment vendors.

A green button indicates that all non-tested records for the subject have been assigned RNT codes, and that supporting documentation has been provided for all records.

Reason Not Tested Statistics

Excluded students do not count against the % Tested for the associated subject.

Districts are encouraged to specify Reason-Not-Tested codes for all Not-Tested enrollment records, however this is not required in order to submit corrections.

Subject	% Tested	# Tested	# Not Tested	With RNT	Excluded	
Literacy	99.38 %	319	5	5	3	
Mathematics	98.46 %	319	5	0	0	
					0	

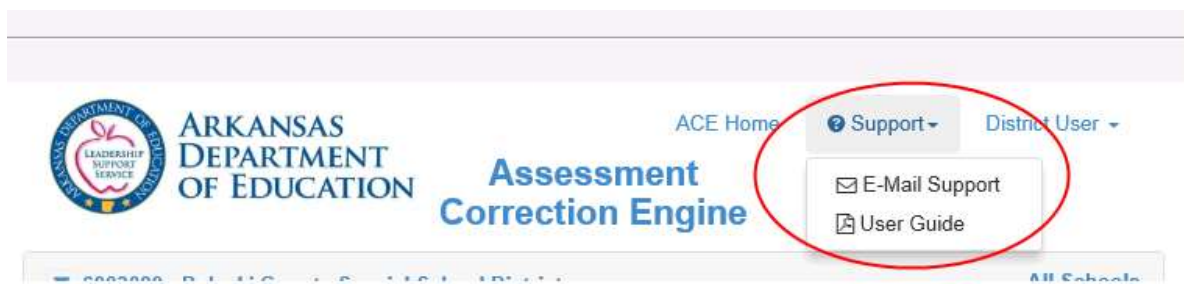
An orange button indicates that there are non-tested enrollment records without RNT codes assigned, or that supporting documentation has not been provided. Districts are encouraged to supply RNT codes for all non-tested enrollment records. However this is not required to submit corrections.

For each subject, the values displayed will indicate the current percent tested, number of students tested, and number of students not tested (that have *not* been pre-excluded during the initial Assessment Corrections Engine data-load process.) Of the non-tested students, a count of those currently assigned RNT codes is displayed, along with the current number of non-tested records currently excluded from percent tested based on the RNT codes.

The color-coding on the **Review** button indicates whether or not RNT codes and supporting documentation have been provided for all necessary records. A green button indicates all information has been provided. An orange button indicates that either records need RNT codes assigned, or records need supporting documents uploaded.

The ACE Home screen is the starting point for all District and/or School level review activities. To return to this screen from any other screen in the system, simply click the **ACE Home** navigation link at the top of the page.

If at any time you encounter problems or have questions regarding the Assessment Correction Engine, you can quickly initiate an e-mail to ADE by selecting the Support menu item, then clicking 'E-Mail Support'. You may also access the User Guide from this menu.



Reason Not Tested Statistics

Districts are encouraged to specify Reason-Not-Tested codes for all Not-Tested enrollment records, however this is not required in order to submit corrections.

Districts are encouraged to provide documentation for all Not-Tested enrollment records for which documentation is required, however this is not required in order to submit corrections.

Subject	% Tested	# Tested	# Not Tested	With RNT	Excluded	
Literacy	98.04 %	12,839	257	61	0	Review
Mathematics	98.40 %	13,004	212	60	0	Review
Science	98.35 %	12,908	216	61	0	Review

This section only available to State- and District-level

ESEA % Tested: 98.26 %)

You must address the following error(s) prior to submitting:

- All APA 1% Cap exclusion issues must be resolved



APA 1% Cap

- ✓ 1% Literacy Cap
- ✗ 1% Mathematics Cap

APA 1% Cap *must* be correct prior to submitting corrections.



Non-Tested Enrollment – Not Tested Reason Review and Documentation

If your LEA has non-tested enrollment records that need RNT codes and/or supporting documentation assigned, you will do so for by clicking on the **Review** button corresponding to each subject. This will direct you to the 'Not Tested Enrollment Review' page. On this page you can assign/modify the RNT code associated with a non-tested enrollment record, as well as upload any supporting documents that are required. You can also toggle between ELA, Math, and Science Not Tested Reason Review by using the navigation tabs.

School: <All Schools>   Apply Filter
Sort by LEA Number

ELA Math Science ← Navigation Tabs for toggling between subjects.

Literacy Assessment - Not Tested Reason Code Review

Status: <All Statuses>   Apply Filter

Search (by Name or State Id):






Assessment Status Indicators specify what assessment the student was expected to take, the RNT Code (if specified) and the exclusion status of the record.

The current Reason Not Tested code

'??' indicates no RNT code has been provided for the record.

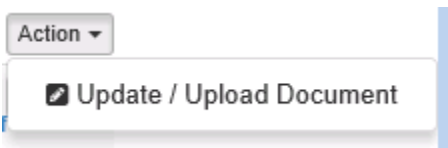
LEA	Name	Eth.	ID	SSN	DOB	Grade	Assessment Status	Action
2603013		White			10/3/1997	10	ASPIRE [09]	Action
2603020		Black / African American			3/24/2003	7	ASPIRE [05]	Action
2603021					4/2000	10	ASPIRE [09]	Action
2603021		White			4/15/2000	9	ASPIRE [02]	Action
2603021		White			12/26/2000	9	ASPIRE [??]	Action
2603021		Hispanic			8/1/2001	9	ASPIRE [01]	Action
2603021		White			4/21/1998	10	ASPIRE [01]	Action
2603021		Black / African American			8/16/1999	10	ASPIRE [01]	Action

A legend explaining the various icons and colors used in the Assessment Status Indicators is found at the bottom of the page.

Assessment RNT Indicator Legend	
	No RNT code is specified; the record currently counts against your % tested.
	An RNT code is specified that will exclude the record from the % tested calculation <i>provided that</i> you provide sufficient documentation.
	An RNT code is specified but it will not exclude the record from the % tested calculation.
	An RNT code is specified and documentation is provided. The record is excluded from % tested calculation.
	An RNT code is specified and documentation is provided but the RNT code does not exclude the record from % tested calculation.

Modifying Reason Not Tested Codes

To provide or modify a Reason Not Tested code, or to upload documentation for a non-tested enrollment record, click the **'Action'** button located in the last column of the associated record. A dropdown menu will appear, allowing you to click an **'Update / Upload Document'** item.



When 'Update / Upload Document' is selected, you will be presented with a popup screen allowing you to select the appropriate RNT code for the record, and to provide documentation supporting the change.

Update Reason Not Tested

Current RNT for Non-Tested enrollment record

Student: [REDACTED]

Current RNT: ()

New RNT:

Code	Reason	Excludes from Enrollment
01	Absent on ALL days of the test administration, including the administration	No
02	Expelled / Suspended	
03	Extended Hospitalization / Medically fragile statement.	
04	Residential treatment - Requires doctor's statement	
05	Homebound - Not medically fragile - Requires doctor's statement	Yes
06	Incarcerated / Juvenile Detention	Yes
07	LEP Less than 1 Year (ELA Only)	Yes
08	Moved to a different state/out of country	Yes
09	Withdrew from School	Yes
10	Enrolled in a home-school/private-school	Yes
11	Homeschooled except for extracurricular	Yes
12	Special Education services for home/private school	Yes
13	Student Refused to Test	No
		Yes
		Yes
		Yes
		Yes
		Yes
20	Student's test record is at another school	Yes


ALL CHANGES to Reason Not Tested codes require supporting documentation. The upload button will turn green when the document has been uploaded.

Current Evidence File: (none)

Upload

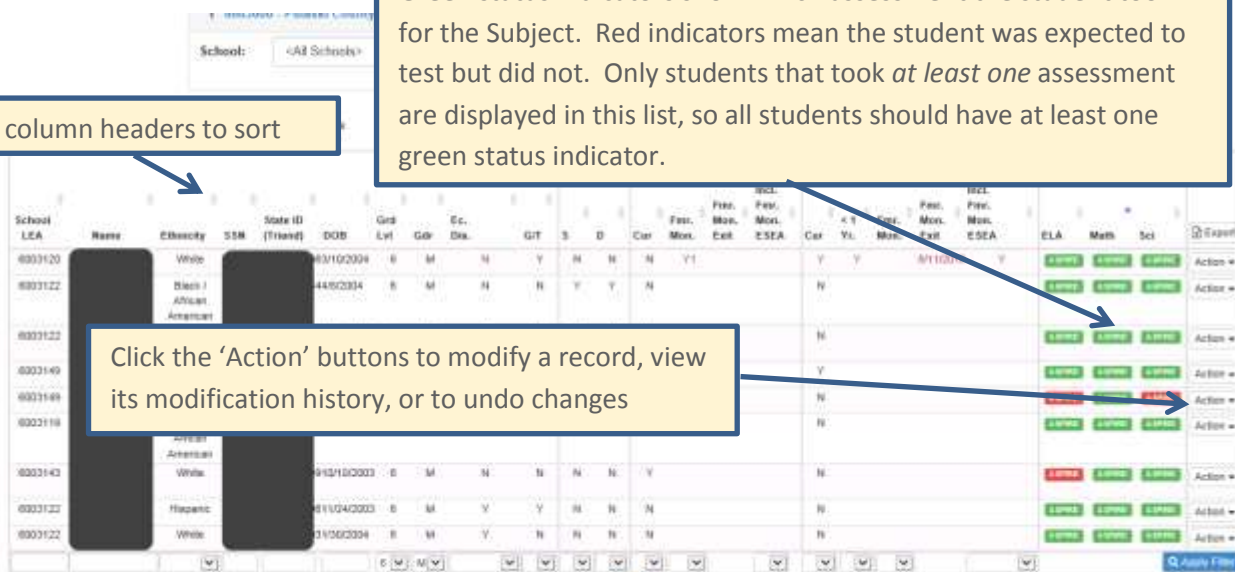
Save changes

You are presented with a list of possible RNT codes applicable to the assessment type. The student's name is displayed, as well as the current RNT code, if any. When you select an RNT code, the code and description will be displayed near the 'New RNT:' label.

All changes to RNT codes require supporting documentation. Click the  button to select the file you wish to use to justify the change. Click 'Save Changes' to update the RNT code and upload the document file to ACE.

Tested Enrollment Demographic Review

To review the tested enrollment demographics for any assessment, click the **Review Demographics for Tested Students** button in the Tested Student Demographics tab on the ACE Home screen. The Tested Enrollment Demographic Review screen will open. You can use this screen to modify the demographic information associated with each tested student record.



Green status indicators show which assessment the student took for the Subject. Red indicators mean the student was expected to test but did not. Only students that took *at least one* assessment are displayed in this list, so all students should have at least one green status indicator.

Use column headers to sort

Click the 'Action' buttons to modify a record, view its modification history, or to undo changes

To filter data, enter your criteria in the text boxes and drop downs. Then click **Apply Filter**

School LEA	Name	Ethnicity	SSN	State ID (Trifold)	DOB	Grd Lvl	Grd	Dis.	EC	GT	S	D	Car	Per. Mon.	Per. Mon. Exit	Per. Mon. ESEA	Per. Mon. Exit	Per. Mon. ESEA	Car	Yl.	Mon.	Per. Mon. Exit	Per. Mon. ESEA	ELA	Math	Sci	Action
8003120		White			03/10/2004	B	M	N	Y	N	N	N	N	Y1					Y	Y				Green	Green	Green	Action
8003122		Black / African American			04/05/2004	B	M	N	N	Y	Y	N	N						N					Green	Green	Green	Action
8003122																			N					Green	Green	Green	Action
8003149														Y					Y					Green	Green	Green	Action
8003149														N					N					Green	Green	Green	Action
8003118														N					N					Green	Green	Green	Action
8003142		Arabic American			01/12/2003	B	M	N	N	N	N	N	Y						N					Green	Green	Green	Action
8003122		Hispanic			01/10/2003	B	M	Y	Y	N	N	N	N						N					Green	Green	Green	Action
8003122		White			01/10/2004	B	M	Y	N	N	N	N	N						N					Green	Green	Green	Action

The data presented can be sorted by clicking on the desired column header. It can also be filtered by using the filter text and drop-down boxes in the table footer.

To update a record, click the '**Action**' button. A dropdown menu will appear allowing you to select an '**Update**' button. Clicking '**Update**' will pop up an *Enrollment Data* screen with the student's current

information.

The screenshot shows the 'Enrollment Data' form. A yellow callout box with the text 'Modificaitions to enrollment data must be justified with supporting documentation.' has two blue arrows pointing to the 'Evidence File' field (which contains '(none)') and the 'Upload' button (an orange square with a white upload icon).

Form fields include:

- Name: [Redacted]
- State ID: [Redacted]
- DOB: 6/21/2006
- SSN: 7926
- Ethnicity: Black / Afri
- Gender: Female
- Grade: 4
- School: Baker Interdistrict Elem. Sch.
- Econ. Dis?: No
- School Mobile?: No
- District Mobile?: No
- LEP: [Redacted]
- Mon. Fmr. LEP?: [Redacted]
- Mon. Fmr. LEP Exit Date: [Redacted]
- Incl. Fmr. Monitored LEP for ESEA?: [Redacted]
- SPED?: No
- Incl. Fmr. Monitored SPED for ESEA?: [Redacted]
- Mon. Fmr. SPED?: [Redacted]
- Mon. Fmr. SPED Exit Date: [Redacted]
- G/T?: Yes
- Evidence File: (none)
- Buttons: Close, Save changes

Like the RNT codes, any change to a student's information requires that a supporting document file be uploaded to ACE for ADE review. Click 'Save Changes' to save your changes and return to the Tested Enrollment Demographic Review Screen.

Enrollment data that has been modified will appear in red text.

Modified data elements are displayed in red

|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

On modified records, you can also view a detailed list of changes by clicking the **Action** button, and selecting **View History** from the drop-down menu. A screen will open showing a detailed list of changes including the original value and new value, when the change took place, and by whom the change was made.

Modifications

Date: 8/30/2016 3:03 PM, User: District User

Evidence Document: [2014_District_SchoolChoice.csv](#)

Element Name	Original Value	New Value
LEPLessThan1YearInUS	(null)	Y
MonitoredFormerLEPExitDate	(null)	8/12/2016 12:00:00 AM
SPED	N	Y
IncludeFormerMonitoredSPEDForESEA	(null)	Y
MonitoredFormerSPEDExitDate	(null)	8/10/2016 12:00:00 AM

Close

Alternate Portfolio Assessment - 1% Cap Exclusions

To review the Mathematics and Literacy 1% Cap exclusion for your district, select the desired hyperlink from the ACE Home screen:

This will open the APA 1% Cap Exclusions screen. From here you can choose which, if any, alternate portfolio exams should be excluded from being considered Proficient in order to meet the 1% Cap restriction. The assessments presented on this screen are only those who have achieved Proficiency Levels 3 or 4 on the ELA and Mathematics alternate portfolio exams.

Toggle buttons are present to switch between Literacy and Mathematics caps. The statistics information displays the number of students tested for the subject, the value that equals 1% of tested students, and the number of APA exams available scoring 3 or 4.

Overage indicates the number of un-excluded exams present IN EXCESS of the 1% Cap value.

Scores Excluded is a count of the number of scores currently excluded.

Checkboxes are located in the right-most column of the table. A ‘checked’ box indicates an excluded score. Unchecked scores are included in your district’s count of ‘Proficient’ scores. To alter the exams that are excluded, check or uncheck the box accordingly.

NOTE: Preliminary 1% Cap exclusions calculated during the initial ACE data-load, so your district’s exclusions may not need to be altered. However, one variable impacting the 1% cap is students’ School Mobility indicators. Student considered Highly (School) Mobile are not considered, so if you change any students’ School Mobile indicator, it could possibly impact your 1% Cap restrictions.

Toggle between Math or Literacy cap

District: Blevins School District (2901000) ☐

School: <All Schools> ☐

Apply Filter

Sort by LEA Number

Max allowable 3/4 scores to include

Literacy

Mathematics

Literacy Test Statistics

Tested: 274

1% Cap: 2

3 & 4 Prof. Level APA Tests: 3

Overage: 1

Scores Excluded: 0

of 3 or 4 APA scores

of 3/4 exams required to be excluded to meet 1% cap: 1

Total number of scores the district must exclude, if necessary, to meet 1% Cap.

Search:

School LEA	Name	Ethnicity	SSN	(Triand)	DOB	Level	Dis.	SPED	Prof.	Excluded Assessments
2901001		White	6672		6/17/2003	6	N	Y	3	<input type="checkbox"/>
2901002		White	9335							
2901002		White	9648							

Showing 1 to 3 of 3 entries

Number of 3/4 scores currently excluded. If more scores than necessary are excluded, a red alert icon will appear and the district will be prevented from submitting corrections until the issue is resolved.

Save

If you do not have enough scores excluded to meet the 1% Cap, Overage will be a positive number, and an alert icon will display. The goal is to reach a zero Overage. ACE will allow you to save if you have a

positive overage, but you **will not** be allowed to submit your district for ADE review while an overage exists.

2901000 - Blevins School District

All Schools

District: Blevins School District

School: <All Schools>

Apply Filter

Sort by LEA Number

Literacy

Mathematics

of scores present *in excess* of 1% cap.
When you have not excluded enough scores to meet the 1% Cap, a red alert icon will appear and the district will be prevented from submitting corrections until the issue is resolved.

1% Cap: 2

Overage: 1

3 & 4 Prof. Level APA Tests: 3

Scores Excluded: 0

of 3/4 % cap: 1

of scores currently excluded

10 records per page

Search:

School LEA	Name	Ethnicity	SSN	State ID (Triand)	DOB	Grade Level	Econ. Dis.	SPED	Prof.	Excluded Assessments
2901001		White	6672		6/17/2003	6	N	Y	3	<input type="checkbox"/>
2901002		White	9335		10/25/20007		Y	Y	3	<input type="checkbox"/>
2901002		White	9648		9/17/1999	8	N	Y	3	<input type="checkbox"/>

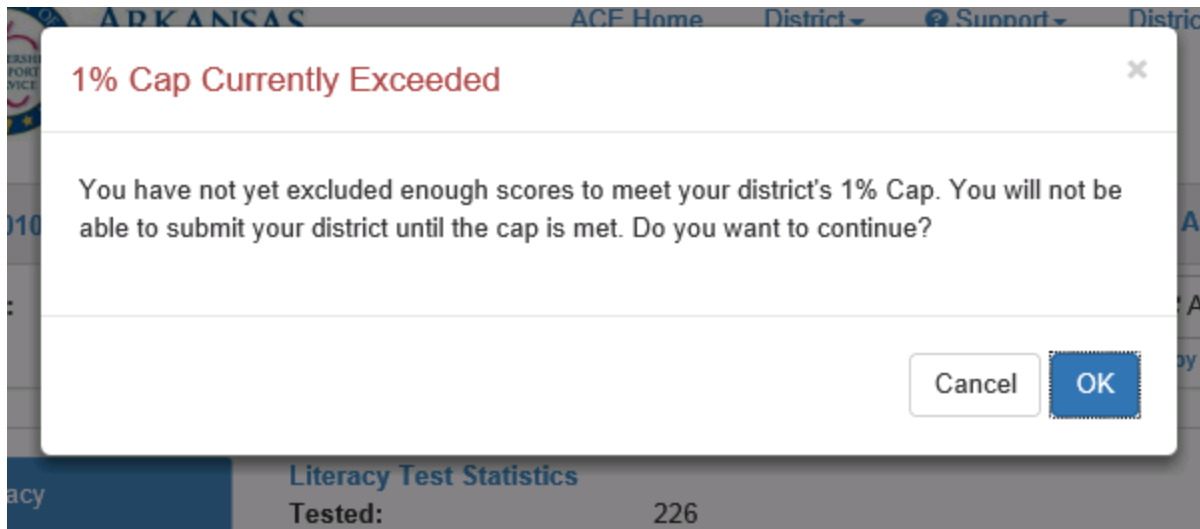
Showing 1 to 3 of 3 entries

Previous

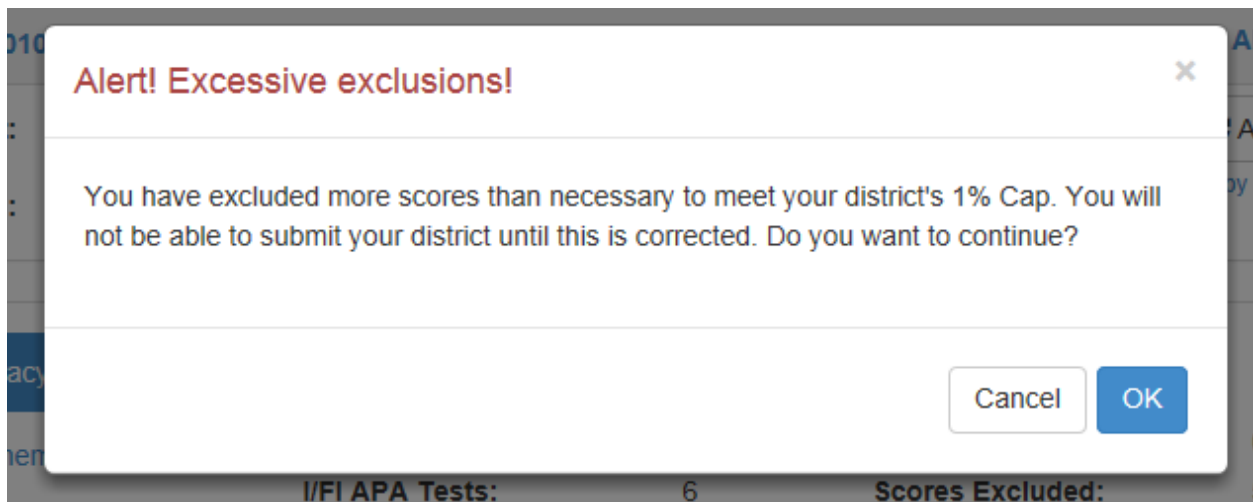
1

Next

Save



ACE will also alert you if you have excluded more than the necessary number of scores. ACE will allow you to save in this case, but you **will not** be allowed to submit your district for ADE review while this situation exists.



District Submission

Once documentation for corrections has been uploaded and 1% cap overage has been excluded, you may submit your corrections to ADE for review. To do so, return to the ACE Home screen. If all tasks are complete, a blue button entitled 'Submit Corrections' will be present near the bottom of the Home page.

Ashdown School District (Overall % Tested: 99.77 % , ESEA % Tested: 99.77 %)

APA 1% Cap

✓ 1% Literacy Cap

✓ 1% Mathematics Cap

Submit Corrections

Clicking the **Submit Corrections** button will direct you to the District Submission screen. You are required to enter your contact information (Name, Phone Number, Job Title, and Email address). When possible, this information will be prepopulated with information associated with your TRIAND login. However, any fields that do not have data must be completed before you can complete the submission. You must also upload a Certification Form signed by the Superintendent when submitting the corrections.

Confirm District Submission

Are you sure you wish to submit corrections for this district?

You will be unable to make additional corrections unless you contact ADE and request that the district be unlocked. If you wish to continue with the submission please enter the information requested below and click 'Submit'.

Contact Name:

Your name, phone number, email address, and job title, as well as a certification form must be provided when a district is submitted

Phone:

Click the link provided to download a blank ESEA Superintendent Certification form. This form must be printed, filled out, signed, scanned, and uploaded when corrections are submitted.

Email Address:

Click the link provided to download a blank ESEA Superintendent Certification form. This form must be printed, filled out, signed, scanned, and uploaded when corrections are submitted.

Job Title:

Click the link provided to download a blank ESEA Superintendent Certification form. This form must be printed, filled out, signed, scanned, and uploaded when corrections are submitted.

Certification Form: ([Click here](#) to download the 2015-2016 Superintendent Certification Form)

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Once you have submitted your corrections, you will be redirected to the ACE Home screen. The ACE Home screen will then indicate the date the submission was completed, as well as the user that completed the submission.

Bearden School District (Overall % Tested: 100.00 % , ESEA % Tested: 100.00 %)

APA 1% Cap

- ✓ 1% Literacy Cap
- ✓ 1% Mathematics Cap

✓ Submitted on 8/31/2016 by 8008jdoe